

How To Teach The Mentally Retarded.pdf

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5. Teach to zip, button, or tie shoes on self. The models used for teaching a child to button, zip, tie and buckle are good for motor training, but buttoning one's own clothes is an entirely different process requiring a new learning experience. 6. Use large buttons (about the size of 25 cent piece) and well made buttonholes.

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A second strategy is to modify the teaching approach. Lengthy verbal directions and abstract lectures are ineffective teaching methods for most audiences. Most people are kinesthetic learners. This means they learn best by performing a task "hands-on." This is in contrast to thinking about performing it in the abstract.

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Strategies For Teaching The Mentally Retarded by James S. Payne This collection of papers presents strategies for teaching students with mental retardation.

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At this presentation, he described a procedure for teaching toileting, dressing, and feeding skills to severely retarded persons living in residential institutions (Ellis, 1974). Shortly thereafter, Bijou and Orlando (1961) published a paper showing that mentally retarded persons were controlled behaviorally by schedules of reinforcement.

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